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Department:  
Higher Education and Training  
REPUBLIC OF SOUTH AFRICA

Open Learning Seminar  
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## Open Learning Policy Framework for PSET Implications for Institutions

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## What is Open Learning?

“Open learning is an **approach** which **combines** the **principles** of learner centredness, lifelong learning, flexibility of learning provision, the removal of barriers to access learning, the recognition for credit of prior learning experience, the provision of learner support, the construction of learning programmes in the expectation that learners can succeed, and the maintenance of rigorous quality assurance over the design of learning materials and support systems.”

Shared conceptual understanding

Potential to transform the PSET System

Responsibility of Government

Responsibility of Institutions

Cooperation and collaboration

Expanded access

Non-formal and informal learning

Digital badges/recognition of 'small' learning

How learning and content are managed

Blended Learning

Developments in ICT  
Mobile technologies

MOOCs

New Types of Open Institutions

## INTERNATIONAL TRENDS

Use of OER

Active learning approaches

Cross-institutional collaboration

RPL  
Credit Accumulation and Transfer



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# PSET SYSTEM: SIZE AND SHAPE

Legislative and Policy Context  
supporting Open Learning

Open Learning in Practice

26 Universities: 969 154

50 TVET Colleges: 709 535

CET Colleges:  
275 268

Sector Education and Training  
Authorities (beneficiaries): 380 053

National Skills Fund  
(beneficiaries): 67 210

**NDP Targets:**  
**Universities: 1.62 m**  
**TVET colleges: 1.25 m**  
**CET colleges: 1 m**

**PSET System to cater for +/- 18 million citizens**



CHANGE  
CHANGE  
CHANGE  
CHVNGE



# WHITE PAPER FOR POST-SCHOOL EDUCATION AND TRAINING

**BUILDING AN EXPANDED, EFFECTIVE  
AND INTEGRATED POST-SCHOOL SYSTEM**



Transformed, expanded, effective, quality and  
integrated Post-School Education and Training Sector





## Main Policy Objectives

- A post-school system that can assist in building a fair, equitable, non-racial, non-sexist and democratic South Africa
- A single, coordinated education & training system that is highly articulated and is mutually beneficial for its various components
- Expanding access [2030 enrolment targets: 1.62 million in public universities, 2.5 million in TVET colleges, and 1.0 million in community colleges and 0.5 million in private institutions]
- Improve quality and increase diversity
- Expand workplace training and other partnerships between educational institutions and employers
- A system that is responsive to the needs of individual citizens and employers and to broader societal, developmental objectives

The background features a light blue and green color palette with abstract, flowing lines and circular patterns. A prominent circular graphic on the right side contains binary code (0s and 1s) and some faint, illegible text, suggesting a digital or technological theme.

# Open Learning Policy Framework for Post-School Education and Training

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## Intent of the Open Learning Policy Framework

To support the development and expansion of a PSET system based on open learning principles, which will complement rather than replace traditional classroom/campus-based provision.

The policy framework aims to steer the system towards making increasing use of modalities conducive to open learning, in the interest of:

- Increased access (translating into increased enrolments)
- Increased success (translating into improved throughput, success and employability)
- Quality of learning

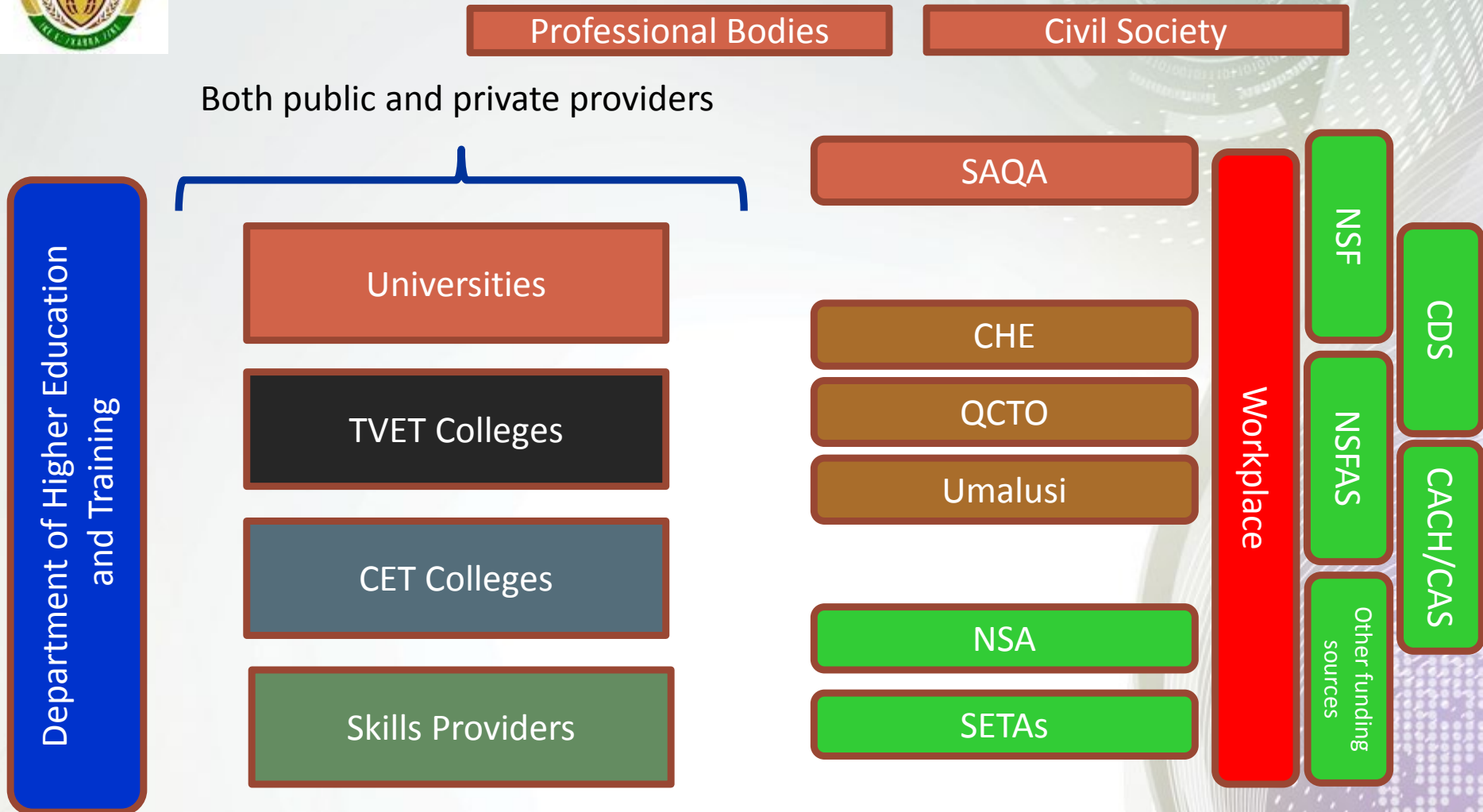


## Aims of the Open Learning Policy Framework

- building a shared, common vision for the PSET system to make extensive use of open learning approaches and distance education methodologies
- guiding principles and specific objectives for implementation of open learning in the PSET system
- a high level strategy for implementing open learning in the PSET system
- identify instruments and mechanisms for steering post-school education towards increasing access and quality within reasonable cost limits through the incremental adoption of open learning approaches
- framework for co-operation and collaboration among the DHET, institutions and providers to implement open learning in an organised and systematic way



## Strategic Objectives in the context of the PSET System





## SO1: Develop an Enabling Environment for Open Learning in PSET

- Address legislation, policy and practice
- Standardise Quality Assurance across PSET
- Develop and establish a National Open Learning System



## SO 2: Apply Open Learning Approaches in PSET Institutions

- Institutionalise Open Learning
- Adopt diverse modes of delivery
- Collaboration
- Establish a network of high quality providers



## **SO 3: Create a post-school distance education landscape based on open learning principles**

- Implement sectoral models for distance education provision in PSET
- Support distance education learners
- Shared student support centres
- Assure quality of cross-border distance education



## SO 4: Improve access to ICT as an enabler for learning





## SO 5: Make quality, shared learning and teaching resources available as OER



# Copyright Bill



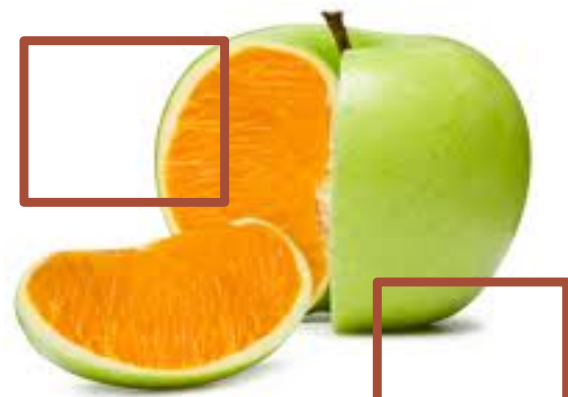


## Monitoring and Evaluation

- Open learning indicators
- Open Learning Implementation Index
- Open Learning Review and Improvement Model
- Monitoring the implementation of the policy framework

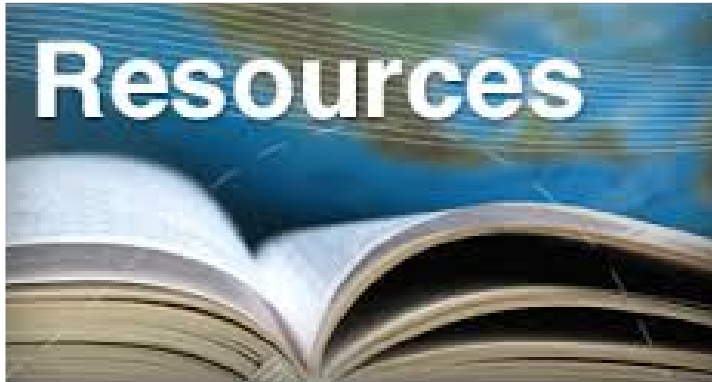
NEW  
THINKING.  
NEW  
POSSIBILITIES.

im possible



and talks a  
way for the future  
is opportunity  
his new play  
of fame

Yes!  
we can





Enkosi  
Ngiyabonga  
Amesege'nallo'  
Zikomo Kwambiri  
Siyabonga kakulu  
**Thank You**  
Asante sana  
Ndatenda  
Murakoze  
N'itumezi  
Masvita  
Kea leboha  
Zikomo

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